

## Heat and cold in observation and explanation

Fever, climatic changes, melting metals, cooking food: all these phenomena have been often subjected to a close, careful and systematic examination, sharing at least some features with scientific observation. Moreover, terms like "hot", "cold" and "temperature" can have descriptive roles in music, psychology, gastronomy and the theory of colours. Hot and cold can be observed in nature and also, as Count Rumford remarked, "by means of machinery contrived for the mere mechanical purposes of the arts and manufactures", in his case the workshops of the Munich arsenal [1].

Observations of heat and cold provide a solid starting point for studying, first, the interplay of sense perception and instruments and, second, the relationship between observation and its description - especially in qualitative vs. quantitative terms. Both subjects are particularly relevant to the history of scientific observation, since quantitatively described observations performed with the aid of gauged instruments have come to represent one of the pivotal ideals of modern science: measurement.

The line from qualitative to pre-quantitative and then to quantitative observation has often been drawn, with the history of thermometry serving as an example [2]. Yet historical studies have also brought to light the complexity of this process [3]. By investigating observations of heat and cold, this subject can be approached not just as the prehistory of scientific measurement, but as part of the history of scientific observation.

The project could initially focus on those aspects of past observations that today commonly appear as "less scientific", then explore the cultural context they shared with seemingly "more scientific" ones. A possible line of research and argument is sketched below.

### *Senses*

How could heat and cold be perceived and qualitatively described? Medical observations of fever offer well-documented examples of attentive, skilled usage of all senses to examine body heat, from antiquity up to the 19th century [4]. In early modern natural philosophy, various perceptions of heat and cold were carefully described in qualitative terms, for example by Francis Bacon, Robert Boyle and Joseph Black [5]. Meanwhile, thermometers were variously being used since the 17th century [6].

### *Qualities and their quantities*

Terms like "temperature" and "degree" actually testify to a past in which the opposition between quantity and quality was less sharp than today [7]. The language of complementary qualities (e.g. hot/cold) and their mixtures ("temperatures") has a tradition dating back to antiquity. Intensities of qualities ("degrees") were being quantified already in the middle ages, yet, up to the late 18th century, the intensive quantity of a quality was thought of as intrinsically different from any extensive quantity such as length [8]. This difference reflected observations, such as that two masses of hot water, when joined, do not become twice as hot.

### *Instruments and pre-quantities*

What did early modern scholars actually observe in connection with thermometers? In Italian summer days, members of the Accademia del Cimento gauged their thermometers by putting a bit of butter on the bulb and waiting for it to melt [9]. The Englishman Stephen Hales marked on his instruments the degree "of water, when heated to the greatest degree that I could bear my hand in it, without stirring it about" [10]. Significantly, he distinguished this degree of heat from the one he could tolerate, if he did allow himself to stir the hand: he was observing himself very carefully.

### *Flexible descriptions*

When a phenomenon is considered as a "temperature" of complementary qualitative principles, description and explanation are not always distinctly kept apart. While Lavoisier found the term "phlogiston" in this sense too ambiguous, such language could also be perceived as flexible and close to observation [11]. Many German experimentalists of the early 19th century chose to speak of their work on heat transformation in terms of polarities and relative degrees [12]. Had this choice more to do with observational practices or with *Naturphilosophie*? Here is an opportunity to examine the interdependence between styles of description, observational practice and the sheer desire to observe.

### *Senses and qualities - again*

Today, very little place seems to be left for senses and qualities in scientific observation, and even the "felt temperature" has been quantified. What went out of focus, when instruments and quantities gained centre stage? This question can be asked also of less academic crafts like baking, cooking or brewery [13]. Finally, we may ask: who feels the "felt temperature"? The immediate answer is: Klima-Michel (35, 1,75m, 75 Kilo), a computer-simulated male observer, whose perceptions scientists observe [14].

### *For further reference see:*

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